

## PEE DEE ELEMENTARY

6555 Hwy. 134  
Conway, SC 29527

**GRADES** PK-5 Elementary School

**ENROLLMENT** 473 Students

**PRINCIPAL** Reggie Gasque 843-397-2579

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	36	53	6	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

# **PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes

## **DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## **PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

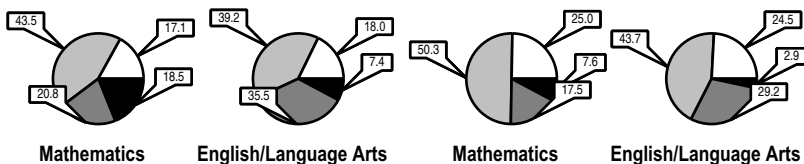
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.9%

## **PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Elementary Schools with Students like Ours**



### **Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	242	99.2	17.2	39.5	35.8	7.4	48.4	Yes	Yes
<b>Gender</b>									
Male	129	99.2	21.9	43.9	30.7	3.5	39.5		
Female	113	99.1	11.9	34.7	41.6	11.9	58.4		
<b>Racial/Ethnic Group</b>									
White	156	99.4	11.9	37.1	40.6	10.5	57.3	Yes	Yes
African-American	75	100.0	26.6	43.8	28.1	1.6	31.3	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	212	99.1	14.9	41.0	35.6	8.5	52.1		
Disabled	30	100.0	33.3	29.6	37.0	0.0	22.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	242	99.2	17.2	39.5	35.8	7.4	48.4		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	240	99.6	16.8	39.7	36.0	7.5	48.6		
<b>Socio-Economic Status</b>									
Subsidized meals	190	99.0	20.5	44.0	31.3	4.2	41.0	Yes	Yes
Full-pay meals	52	100.0	6.1	24.5	51.0	18.4	73.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	242	100.0	17.5	43.3	20.7	18.4	53.9	Yes	Yes
<b>Gender</b>									
Male	129	100.0	17.4	47.8	20.0	14.8	53.0		
Female	113	100.0	17.6	38.2	21.6	22.5	54.9		
<b>Racial/Ethnic Group</b>									
White	156	100.0	9.7	43.1	22.9	24.3	61.1	Yes	Yes
African-American	75	100.0	34.4	42.2	17.2	6.3	39.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	212	100.0	15.8	42.1	21.6	20.5	57.9		
Disabled	30	100.0	29.6	51.9	14.8	3.7	25.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	242	100.0	17.5	43.3	20.7	18.4	53.9		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	240	100.0	17.2	43.3	20.9	18.6	54.4		
<b>Socio-Economic Status</b>									
Subsidized meals	190	100.0	20.2	46.4	19.6	13.7	48.8	Yes	Yes
Full-pay meals	52	100.0	8.2	32.7	24.5	34.7	71.4		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	68	100.0	12.5	43.8	37.5	6.3	43.8
	<b>Grade 4</b>	72	100.0	17.2	46.9	35.9	N/A	35.9
	<b>Grade 5</b>	87	100.0	30.1	59.0	10.8	N/A	10.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	79	100.0	11.0	30.1	43.8	15.1	58.9
	<b>Grade 4</b>	87	100.0	22.2	45.7	27.2	4.9	32.1
	<b>Grade 5</b>	76	98.7	18.6	50.0	30.0	1.4	31.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	68	100.0	9.4	51.6	25.0	14.1	39.1
	<b>Grade 4</b>	72	100.0	14.1	46.9	15.6	23.4	39.1
	<b>Grade 5</b>	87	100.0	20.2	52.4	21.4	6.0	27.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	79	100.0	13.7	47.9	30.1	8.2	38.4
	<b>Grade 4</b>	87	100.0	21.0	45.7	11.1	22.2	33.3
	<b>Grade 5</b>	76	100.0	15.5	45.1	15.5	23.9	39.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 473)				
First graders who attended full-day kindergarten	90.2%	N/C	100.0%	100.0%
Retention rate	1.9%	Up from 1.0%	3.2%	2.7%
Attendance rate	95.0%	Down from 95.6%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.5%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.9%		3.6%	3.5%
Eligible for gifted and talented	19.3%	Up from 12.9%	10.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Down from 9.0%	8.8%	8.2%
Older than usual for grade	0.0%	Down from 0.9%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	50.0%	Up from 48.6%	46.9%	51.4%
Continuing contract teachers	87.5%	Down from 89.2%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	87.9%	Up from 84.7%	86.3%	86.7%
Teacher attendance rate	92.9%	Down from 94.4%	94.6%	94.9%
Average teacher salary	\$40,181	Up 2.6%	\$39,921	\$40,760
Prof. development days/teacher	14.0 days	Up from 9.5 days	13.1 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.4%	Down from 89.6%	89.5%	90.0%
Dollars spent per pupil*	\$6,380	Up 3.1%	\$6,002	\$6,044
Percent of expenditures for teacher salaries*	65.4%	Down from 65.5%	65.5%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	98.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pee Dee's motto is "Be the Best You Can Bee," but it's more than just a saying to us. It is the goal that we work towards every day. Pee Dee's teachers, staff, parents, volunteers, and business partners work together to challenge each and every student to reach his or her potential.

Pee Dee has enjoyed an amazing year in 2003-2004. Our students continued to progress academically and excel artistically. Among our accomplishments were the following:

- K-kids for fourth and fifth grade students sponsored by the local Kiwanis Club
- Weekly extended-day instruction in ELA and math
- Quarterly awards assemblies to highlight student achievement
- Early Literacy program that served at-risk first graders who are now reading at and above grade level
- The South Carolina Jr. Duck Stamp Competition selected a second and third place winner and two Honorable Mentions
- Family Reading Night established to provide reading strategies for parents and students
- First Place Winner, State Arbor Day Poster Contest
- 98% of our kindergarten students attained a text reading level of "3" or greater
- 95% of first graders attained a text reading level of "16" or higher
- Implemented Measures of Academic Progress testing to utilize in guiding differentiated instruction in grades 2-5
- Student Artwork chosen for City of Conway Christmas Card
- Monthly Birthday Author Celebrations

Professional development for teachers included weekly common planning, focusing on improving student achievement in reading comprehension and instructional strategies for literacy and mathematics. The Curriculum Specialist provided staff development in classroom management, utilization of MAP data in ELA and math instruction, differentiated instruction and continued implementation of the ELA curriculum. One teacher achieved National Board Certification. Shannon Prince, music teacher, was selected Teacher of the Year.

In 2004-2005, we will dedicate more time to math and guided reading instruction, implementing updates to our ELA Literacy Model, analyze all data, and make decisions that will ensure continued growth for all students. Pee Dee Elementary will continue to deliver an academic program to showcase the talents and dedication of our students, teachers, and staff. We look forward to continuing our partnership with our PTA and our school community in seeking ways to increase student achievement and parent and community involvement.

Pam Kennington, Interim Principal, 2003-04

Lynn Harrelson, School Improvement Council Chairperson, 2003-04

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	28	67	51
<b>Percent satisfied with learning environment</b>	71.4%	76.1%	83.7%
<b>Percent satisfied with social and physical environment</b>	75.0%	83.1%	72.0%
<b>Percent satisfied with home-school relations</b>	77.8%	85.9%	68.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.